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**Pupil premium spending 2020 to 2021**

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| SUMMARY INFORMATION | | | |
| Date of most recent pupil premium review: | July 2021 | Date of next pupil premium review: | July 2022 |
| Total number of pupils: | 82 | Total pupil premium budget: | £18,485 |
| Number of pupils eligible for pupil premium: | 13 | Amount of pupil premium received per child: | 12 x £1345  1x £2345 |

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| STRATEGY STATEMENT |
| * Increase attendance rates of pupils in receipt of pupil premium funding is above 96% * Further accelerate rates of progress for those in receipt of pupil premium funding. * Outcomes for pupils in receipt of pupil premium are improved to be in line with national average in reading, writing and maths. * Pupils with pastoral or SEN needs are identified swiftly on transition to the school. |

**Assessment information**

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| EYFS TEACHER ASSESSMENT 2021 | | |
|  | Pupils eligible for pupil premium (PP) x 1 | Pupils not eligible for PP x 6 |
| Good level of development (GLD) | 100% | 83% |
| Reading | 100% | 83% |
| Writing | 100% | 100% |
| Number | 100% | 100% |
| Shape | 100% | 100% |

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| YEAR 1 PHONICS SCREENING CHECK – TEACHER ASSESSMENT |  |  |
| Pupils eligible for PP 2/7 | Pupils not eligible for PP 5/7 | National average |
| 100% | 100% | N/A due to Covid-19 |

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| END OF KS1 – TEACHER ASSESSMENT | | |
| No National Data due to COVID pandemic | Pupils eligible for PP 3/16 | Pupils not eligible for PP 13/16 |
| % achieving expected standard or above in reading, writing and maths combined | 0% 0/3 | 62% |
| % making expected progress in reading | 67% 2/3 | 77% |
| % making expected progress in writing | 0% 0/3 | 77% |
| % making expected progress in maths | 100% 3/3 | 69% |

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| END OF KS2 – TEACHER ASSESSMENT | | |
| No national data due to COVID pandemic | Pupils eligible for PP x 1 | Pupils not eligible for PP x 6 |
| % achieving expected standard or above in reading, writing and maths combined | Pupil did not sit SATs due to SEN needs | 67% 4/7 |
| % making expected progress in reading | 83% 5/7 |
| % making expected progress in writing | 67% 4/7 |
| % making expected progress in maths | 83% 5/7 |

**Planned expenditure for the 2021-22 academic year.**

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| ACADEMIC YEAR 2021-2022 | | | | | |
| Quality First Teaching | | | | | |
| Action | Intended outcome | What’s the evidence and rationale for this choice? | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| To improve the quality of the wider curriculum enabling all pupils to progress in terms of knowledge and skills acquired.  Cost £4662 | Full national curriculum coverage is guaranteed in all subjects.  Pupils progress through acquiring new skills and knowledge | Pupils at Charlton deserve a high quality education and through the ‘Learning Means the World’ curriculum, pupils will acquire age appropriate skills and knowledge to progress in all subjects. | Monitoring of teaching and children’s work by the headteacher.  Headteacher investing in CPD through external training and staff meetings. | Headteacher | Half termly |
| B) To increase the quality of teaching through the appointment of a SENCo one day a week.  Cost £2266 | Teachers are more confident in supporting and working with Pupil Premium and SEN pupils | Investing on improving teaching through high quality mentoring and professional development will lead to better pupil outcomes. | SENCo under the direction of headteacher. | SENDCO  HT | Termly |
| C) Raise the attainment of pupils children through high quality CPD.  RWI Training £330, Positive Behaviour Management £825, NASENCo Qualification £2615, Attachment training £447.50 | Teachers feel valued and invested in and have a wide range of strategies to support pupils across the school. | Investing in staff CPD will lead to an improvement in the quality of teaching and subsequently better pupil outcomes. | Effectiveness of teaching, learning and progress will be assessed during termly teaching and learning reviews, learning walks and pupil progress meetings. | SENDCO  HT | Termly |
| Total budgeted cost: | | | | | £11,145.50 |
| Targeted support | | | | | |
| Action | Intended outcome | What’s the evidence and rationale for this choice? | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| A. Use teaching assistants to deliver high quality interventions to pupils. | Pupils are able to make progress in terms of their reading, writing and other academic areas. | Some of the students need targeted support to catch up. Through tailored catch up interventions, pupils will be able to make rapid progress. | Class teachers will manage their class to best meet the children’s needs. Effectiveness of teaching, learning and progress will be assessed during termly Teaching and Learning reviews, learning walks and pupil progress meetings. | Class teacher Head  SENDCO | Half Termly |
| Total budgeted cost: | | | | | £3000 |
| Wider Strategies |  |  |  |  |  |
| Action | Intended outcome | What’s the evidence and rationale for this choice? | How will you make sure it’s implemented well? | Staff lead | When will you review this? |
| Employ the services of an educational psychologist to support pupils with additional needs which is impacting upon their learning.  Cost £1500 | The school will be able to identify strategies to support pupils and put in place measures. | The impact of an educational psychologist will be incredibly beneficial in identifying barriers which are preventing pupils from reaching their full potential. | SENCo to monitor the impact of the interventions and to work with teachers to put plans in place. | SENCo | Termly |
| Ensure targeted children have a good start to their learning day at school | The school will look at ways to support Pupil Premium children in attending breakfast club. | This provides a location for social and emotional learning as well as a balanced nutritional breakfast. This good start to the day has also had a good impact on attendance and punctuality and therefore in all aspects affects the children’s readiness to learn | As a part of the already established breakfast club. Breakfast club TA to help children access reading or ICT homework to reinforce learning. | Head | Half termly |
| Ensure children have access to extra-curricular activities | The school will look at ways to support PP pupils to attend CAST sessions. | This provides a location for social and emotional learning. | CAST staff to engage with the children and help them in their play. Opportunities for children to complete ICT homework. | Head/ CAST staff | Half termly |
| Access to educational visits for all | To ensure that all children are able to attend the residential visits and field trips by subsidising these. | This universal benefit is planned to reflect the falling income for vulnerable families as a result of the government’s welfare reforms. | Take up of this subsidy will be monitored by the School Business Manager | Head | Half termly |
| Total budgeted cost: | | | | | £4339.50 |

**Review of expenditure from previous academic year 2020 to 2021**

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| PREVIOUS ACADEMIC YEAR 2019-2020 | | | | |
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| Quality of teaching for all | | | | |
| Action | Intended outcome | Impact | Lessons learned | Cost |
| Improving the well-being and engagement of pupil premium children upon their return to school. | Headteacher and SENCo to monitor the progress and well-being of pupils as they return to school and to support class teachers with their transition. | Pupils were able to return to school and adapt to being in full time education. Pupil Premium attendance was 96.14%. | As a school we will place a huge emphasis on all children’s well-being and mental health making this a top priority. | SENCo Leadership time based on a daily rate of £205.77. |
| Raising the attainment of high attaining KS1 and KS2 children in reading, writing and maths. | School to invest in staff CPD to raise standards in teaching. | Staff will have better subject knowledge in the teaching of core subjects. | School to purchase decodable reading books from September 2021.  All teachers to follow maths and English policy consistently across the school. | White Rose online CPD £258  NQT training £350  Global Citizenship training £300  Writing Progression £95 |
| Targeted support | | | | |
| Action | Intended outcome | Impact | Lessons learned | Cost |
| Use TA’s to deliver the most effective use of targeted support work.  2020/21 to run the following sessions:  Read Write Inc  Spirals  Power of 2  Toe by Toe | Pupils make accelerated progress in reading and writing.  Pupils speech and language improves along with their confidence to engage in conversation with their peers. | Pupils performed well in reading with 76% of pupils working at age expected or above.  41% of girls working above age expected in reading. | To invest in TA training in Spirals from September 2021.  To monitor the impact of interventions more closely in the 2021-22 academic year. | £4500 – cost of TA support. |
| Other approaches | | | | |
| Action | Intended outcome | Impact | Lessons learned | Cost |
| To ensure that targeted children have a good start to their learning day at school | Children to have a proper breakfast and be ready to start the day. School to provide free access to the breakfast club for all Pupil Premium children. | Over a third of pupil premium children attended the breakfast club at some points of the year.  Access to breakfast club supported one PP family with arriving at school earlier. | To continue offering this provision in 2021-22. To contact all PP families in September to inform them of this FREE provision. | £1000 – Approximate costs for the 2020-21 academic year. |
| Ensure children have access to extra-curricular activities | Children to have access to variety of activities to the after school clubs and provision. | This was not particularly well attended and will be a focus for the 2021-22 year. | Need to promote and offer personally to families | £580 |
| Access to educational visits for all | All PP families are supported with the cost of educational visits to ensure that they maximise every learning opportunity. | All PP children were able to access the learning opportunities provided during the 2020-21 year. | Need to consider as a school more local educational visits and companies who can come to school. | N/A |
| Access to music lessons (guitar) | PP children have the opportunity to learn a musical instrument during their time at Charlton. | Children develop skills in addition to those experienced during normal classroom lessons. | To continue during the 2021-22 academic year. | £236 |
| School uniform | Basic uniform purchased and replaced for all PP families. | Ensures PP families have access to the correct school uniform. | To continue during the 2021-22 academic year. | £23 |
| Top up nursery hours | To ensure that PP children have the full experience of the nursery provision and the opportunity to develop confidence and have the opportunity to socialise with peers. | PP children can participate in nursery activities for a significant part of the timetable. | Will move to full-time reception | £245 |